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```
Participants: IS5 (glasses), I1 (dark blue shirt)
Setting: I1 helping IS5 prepare for her presentation/meeting with
professor by reviewing numerous papers and articles
0:00
xxx I1:
         you can have a seat?
          it's ok
XXX
XXX
          ((sits down))
xxx IS5: ((sits down))
XXX
          ((whispers)) (I was hoping I was) going to talk
xxx I1: um:
XXX
         so today,
         we are going to do a <practice>
XXX
         <fo:r>
XXX
XXX
         um
xxx ((looks up at IS5)) a presentation.
xxx IS5: ((scrunches face)) yea
xxx I1: or a meeting with faculty.
xxx IS5: ((nods)) yes
         m-maybe a meeting [with-((opens packet))
XXX
xxx I1:
                            [a meeting with faculty
         and you are-,
XXX
         w-what is the topic that you are going to talk about,
XXX
xxx IS5:
          (it is) about
         uh:
XXX
         uh:
XXX
XXX
          yea ((turns packet over to I1))
XXX
          this is but-
xxx I1:
          ((reads packet))
          Ahigh fidelity, (.) preparation gates,
XXX
          memory, (.) and
XXX
          readout of a trapped-ion quantum bit.
XXX
xxx IS5: ((smiles and laughs softly)) yea.
xxx I1:
          ((nervous)) o:kay,
          ((laughs))
XXX
XXX
          SO
XXX
          are you going to: present a ↑summary of this reading?=
xxx IS5:
          =yes
          uh
XXX
          just (.) try to show how (it) make the-
XXX
XXX
          how they do the experiments
          I think
XXX
xxx I1:
          oh:
          ok
XXX
xxx IS5: [but I'm not ↑pretty sure (to) he wants me to talk-
          to say.
XXX
xxx I1: is this,
```

XXX uh: a project for (.) a [class? XXX xxx IS5: [this is aclass yes. XXX xxx I1: oh: ok↓ XXX XXX wha-which class is [this? xxx IS5: [It's a seminar like XXX XXX uh: (.1) the class name is seminar. XXX xxx I1: seminar xxx IS5: yea ((nods)) xxx I1: ok and XXX WOW XXX first on (.2) on this page XXX ((shows packet to camera)) XXX [there's a (.) ↑awesome (.) diagram XXX xxx IS5: [uh-huh XXX ((laughs)) xxx I1: that I don't know how to interpret xxx IS5: ((laughs)) I-= XXX xxx I1: =so well↑ XXX xxx I am not your [professor xxx IS5: [uh-huh xxx I1: so I will not know all the terminologies= xxx IS5: =mhm xxx I1: is it possible↑ for you to explain this in a very XXX um XXX unprofessional way-XXX ↑not- uh XXX like in a very:= XXX xxx IS5: =I mean currently= =yea xxx I1: xxx IS5: I don't understand this ((points to page)) procedure verv well↓ XXX so I have to ask him like (what this) XXX (but what they want to do) is just try to uh use the XXX calcium atom, XXX EXC to uh t-to trap the ((incomprehensible)) quantum (cubit)-EXC quantum bit EXC XXX so this is how we make it, how we do the preparation XXX and how they-= XXX

2

xxx I1: =so xxx IS5: transform the quantum state and how they XXX uh XXX measure xxx I1: quantum (.) [bit xxx IS5: [state xxx IS5: yea xxx I1: what is a quantum [(.) bit? xxx IS5: [ok XXX uh (quantums are), XXX you know XXX XXX bit XXX for uh: classic XXX like XXX for a computer, XXX [a bit is ((incompr[ehensible)) XXX xxx I1: [right [yes xxx IS5: quantum bit the same thing just we use uh XXX um: (.1) XXX just a for quantum (they will like) XXX we use the spin of (.) electron, XXX which is up and down so XXX it's (semi) but-XXX uh: XXX the ↑difference of quantum (bit and bit) is that XXX quantum bit you can think it is a continuous XXX like XXX uh but XXX EXC uh (for the- from-from the) fundamental EXC EXC u:m assumption or (postulation of the quantum bit) XXX $\uparrow we \uparrow ((incomprehensible))$ XXX (it would uh become one state or another XXX state) XXX XXX SO XXX there just a two state for you (to matter) which is similar with zero [and one yea ((trails off)) XXX 3:00 xxx I1: [zero and one but use XXX you use different (.) numbers? XXX xxx IS5: [no no xxx I1: [you record it state one and state two? xxx IS5: ves XXX it just like uh: if you know the spin

you will know (that) electron has: XXX xxx I1: mhm xxx IS5: spin, which is half, XXX so you will have the (positive) [(.) component and XXX xxx I1: [mhm xxx IS5: (negative) component [so XXX xxx I1: [mhm Xxx IS5: like if its spin is up, so you can treat it as (though it was) ↑zero in the: XXX (classic orbit) = XXX xxx I1: =mhm Xxx IS5: and (it its spin down) so you treat it as one (.) yea XXX xxx I1: SO trapped↑ (.) ion,= XXX EXC IS5: =trapped ion is- is- is a EXC is a EXC a kind of EXC uh: (implement) EXC like EXC you use- you use a EXC (it is) how they make- how they prepare the (.) EXC quantum bit= xxx I1: =quantum bit [p] XXX SO the experimenters (.) are creating quantum bits, XXX or they are just observing quantum bit, XXX or they are= XXX xxx IS5: =they uh: how to say°= XXX xxx I1: =what are they doing↓ xxx IS5: ↑because they XXX because uh ↑first you can see quantum bit is a mathematical ххх XXX uh XXX objects, xxx I1: [mhm ххх [(but) we want to- but ^actually it is a physical things= XXX =uh-huh?= xxx I1: EXC IS5: =we want to EXC uh: (.) EXC make p-↑we can't say we create it because XXX like XXX the spin- the \uparrow spin is there \downarrow = EXC xxx I1: =right=

```
xxx IS5: =but we want to ↑make it
xxx uh: (.1)
         as what we want
XXX
          to make it become (.) the thing we want
XXX
         to make it- to make it transform like (.) what we desire.=
XXX
xxx I1: =what is the thing that you desire
XXX
          what do you want?
xxx IS5: like
         it to be (.1)
xxx I1:
xxx IS5: ((leans forward)) huh?=
xxx I1: =what do you want the quantum bits to (.) [look like
xxx IS5:
                                                   [(we want)
xxx I1: or what do you want=
EXC IS5: =uh: as I said
         ((stammers)) two level things
EXA
         up and down
XXX
xxx I1: up and down
xxx IS5: yea
xxx I1: [oh ok
Xxx IS5: [or um:
        well of course we use for 1-1-lots of ((??))
XXX
XXX
         like
         like trapped ion is one way
XXX
         we also can use the (photon)
XXX
XXX
         because the (polarizing-)
          we can use the polarization photon [as (a quantum bit
XXX
          too)
XXX
xxx I1:
                                            [mhm
Xxx IS5: (but ^there are) some practical: (.) factors which can uh
xxx constrain our- our choice of [(.) (quantum bit)
xxx I1:
                                      [oh ok]
xxx IS5: so=
xxx I1: =so this is,
XXX
          you said
XXX
         is a experimental study?
xxx IS5: ((nods)) yes.
xxx I1:
          so ↑how did (they) design (.) the experiment
          what are the (.) individual (.) variable
XXX
XXX
          dependent
          dependent variable↑
XXX
xxx IS5: yea
XXX
         this,
EXC
         like
EXC
          this uh: ((??))
EXC
xxx
         this is there apparatus
         I- I think=
xxx I1:
        =ok,=
xxx IS5: =yea
EXC but uh
```

```
EXC
           I'm not very uh:
           I don't know- (I don't) understand the experiment
EXC
EXC
           (well)
EXC
           like,
xxx I1:
           [ok]
           ((unclear)) ((pointing at page)) I just know (which is)
xxx IS5:
XXX
           trapped ion but I still have no idea how they
          uh
XXX
          do it in (.) practically=
XXX
xxx I1:
          =so is this the first paper that you read about
           trapped [ion and quantum bit?
XXX
xxx IS5:
                   [yes
           [yes ((incomprehensible))
XXX
          [((incomprehensible))((overlapping speech with IS5))
xxx I1:
EXC IS5:
           (I'm just reading) some uh
          basic concept
EXC
EXC
          which can (let me know what to) - because I- I still
EXC
          uh
EXC
          I didn't know (what is) trapped ion either,
EXC
          before I read this- this paper so=
xxx I1:
          = ok =
xxx IS5:
          =so ↑now I just reading some (great) fundamental
6:00
          concepts >[so that I can understand (these things) <
XXX
xxx I1:
                     [mhm
Xxx IS5:
          but as for uh how they (.) do the experiment
          I have to talk with professor
XXX
xxx I1:
          ok=
xxx IS5:
          =yup↑
xxx I1:
          [what is your result
          good result?
XXX
          or bad result↓
XXX
xxx IS5:
          qood
xxx I1:
         [good result
          [good- g- this said
xxx IS5:
XXX
          mm:
           they- uh: they claim that they get high fidelity,
XXX
          compared with the ((incomprehensible))
XXX
xxx I1:
          what does that mean
          high fidelity ((laughs))
XXX
          high fideli-↑ ((raises hand to chin and thinks))
xxx IS5:
XXX
          uh: ((pushes up glasses))
           fidelity↑ is something like um
XXX
XXX
          when you have some uh input
xxx I1:
          mhm
xxx IS5:
          and you get the output,
XXX
          and you will compare them,
          ſmhm
xxx I1:
          [to see the:
xxx IS5:
```

```
if they are (.) same
XXX
xxx I1:
           ok
xxx IS5:
           vea
           I think [((incomprensible))
XXX
xxx I1:
                    [whether the (.)
           input and output are identical or not?
XXX
xxx IS5:
           I don't know if-
           i-it shouldn't↑
EXC
           it should ↑not be identical
EXC
EXC
           it just (.) compared with what you- (.)
           uh ((hand gestures))
EXA
           (.1) because there will be some transformation↓
ххх
xxx I1:
           mhm
xxx IS5:
           uh in the: [((??))
xxx I1:
                       [during the process
XXX
           [yea
xxx IS5:
           [yea
XXX
           SO
           uh: (what is) high fidelity means?
XXX
           I (.) don't know (it) very well,
XXX
xxx I1:
           m[hm ((leans in))
xxx IS5:
           [but
           (.2) hhh (.)
XXX
XXX
           so you know the
           the meaning of this (.) ↓word
XXX
           mm: (.2)
xxx I1:
           not really= ((laughs))
XXX
xxx IS5:
           =I mean:
           ((incomprehensible))
XXX
           ((turns to laptop and begins typing and mumbles))
XXX
XXX
           but because
           uh
XXX
           ((continues typing from 7:17-7:35 while mumbling))
XXX
           ((lifts laptop and shows I1))
XXX
xxx I1:
           ((reads page)) ok
           yea I know the:°
XXX
           (↑social meaning uh the) ((mummering))°
XXX
ххх
           ↑oh: cool
           but- but- it pr- I mean ((stammers))
EXA IS5:
           (really um impractical\downarrow)=
XXX
xxx I1:
           =mhm
xxx IS5:
           ((incomprehensible))
XXX
           uh
           ((opens packet)) this paper ((incomprehensible)),
XXX
xxx I1:
           mhm
           ((8:00-8:08 incomprehensible))
xxx IS5:
           the definition of fidelity is that
XXX
           um (.1)
XXX
           the overlap of the quantum state
XXX
```

XXX	SO
XXX	>((incomprehensible)) < we have different definition
XXX	but we just use the same name
XXX	so
XXX	actually
XXX	I'm not-
XXX	I don't know like what to-=
	=very ↑interesting argument
XXX II.	title (varies) gates, memory,
xxx IS5:	
XXX 155.	preparation gates memory and [readouts
xxx I1:	[and readouts]
xxx IS5:	
XXX 155. XXX	it's the-
xxx I1:	[(looks like something that's(.))
xxx I1:	[it's the pr- operation=
xxx IS5:	5
	-
XXX xxx I1:	prepara↑tion is ((??)) as an input
	<u> </u>
xxx IS5:	-
XXX	u:m like transformation
XXX XXX	[like
xxx I1:	-
	uh for: (the) classical things
XXX XXX	we like
	if you- you input zero,
XXX XXX	and you want to get one
xxx I1:	
xxx IS5:	-
XXX 155.	right=
xxx I1:	=yes
xxx IS5:	so
XXX 155.	same here
XXX	we have quantum gate here (.1) yea
xxx I1:	mhm
xxx IS5:	and memory,
XXX 155.	memory,
9:00	inchio i y
XXX	((grabs paper)) here's the sample
XXX	I still- I haven't read this paper
xxx I1:	(.1) [wow
xxx IS5:	[but
xxx I1:	so many papers ((laughs))
xxx IS5:	↑a:nd
XXX 135.	the readout is (outputting) what [you (think)
xxx I1:	[ah: ok]
MMM 11.	

```
XXX
           yea
           huh?
XXX
           \uparrow(so in- in terms of (.) like)
XXX
           machine↑ processing
XXX
           (I ↑think I ↑get [it
XXX
xxx IS5:
                             [because uh:↑
           this is what we want to do to make
XXX
XXX
           uh
           so the- s- so the (.1)
XXX
           big picture of all the
XXX
           all the ultimate [goal is to make quantum computer
XXX
xxx I1:
                             [uhuh
           oh:
XXX
XXX
           cool
           what is go-
XXX
           w-what is the advantage of a quantum computer↓
XXX
XXX
           like what [can we
xxx IS5:
                      [fast
xxx I1:
         fast
xxx IS5:
           and
           uh:
XXX
           ((leans towards computer))
XXX
           (I ↑noticed that) ((incomprehensible)) (English name
XXX
           I can find it) ((begins typing))
XXX
xxx I1:
           ok,
XXX
           ((IS5 typing))
xxx IS5:
           yea
           the: (computation)
XXX
           the
XXX
xxx I1:
           ((leans forward to see screen)) oh:\uparrow\downarrow
XXX
           ok
           this one°
xxx IS5:
XXX
           yea°
Xxx I1:
          (the importation)?
Xxx IS5: yea
          ((mumbles))°
XXX
          so it's more secure
xxx I1:
xxx IS5:
          ((nods)) yea°
xxx I1: more secure and more fast
xxx IS5:
          (yea but)
XXX
           it's so hard to make it.
xxx I1:
         why?
XXX
           what was the problem (.) of making it
xxx IS5: first we cannot make
EXC
           ((stammers))
EXC
           we can't-,
           we are trying to know truth of good quantum bit
XXX
xxx I1:
           mhm
xxx IS5:
          (candidates right)
```

```
and it's hard to (.) make it (elastic)
XXX
          to get stable (and) last it for [a long time
XXX
xxx I1:
                                          [ok
xxx IS5:
          so (.) yea
xxx I1:
         (.2) [hhh
xxx IS5:
              [it's still in the (.) very very-
          I-° I think it's in the very beginning=
XXX
xxx I1:
         =uh-huh
         the beginning stage
XXX
xxx IS5: yea but
xxx I1: so it won't be ready in (.1)
XXX
         before 2020
xxx IS5: 2020?
xxx you mean two-oh-two-oh?
xxx I1:
         two-oh-two-oh=
xxx IS5: =of course
         it's impossible
XXX
XXX
          yea
XXX
          ((incomprehensible)) I think 100 years
xxx I1: oh ↑really↓
xxx IS5:
          I think so
XXX
         because
         [why↑!
XXX I1:
xxx IS5: [we have so much tech- technical problems and
xxx I1: what is the technical problem (that we face)?
xxx IS5: like-like first
         we still
XXX
EXC
         w-we still don't
          w-we are still talking about how to (.) uh
EXC
          talking about the- the ((incomprehensible))
XXX
          ((pointing at page)) because this is the way we
XXX
XXX
          trying to
xxx I1:
          mhm
xxx IS5:
          implement (.) [((incomprehensible))
xxx I1:
                        [so ↑for this experiment↓
          we can get good candidates of quantum bit?
XXX
xxx IS5: mhm
          ((looks at I1 waiting for her to continue)) what-
XXX
xxx I1:
         [is that what this means?
xxx IS5:
          u- yea
          I just say it's like (.) [w-
XXX
                                  [so if something is higher fidelity
xxx I1:
          if the quantum bit has very high fidelity,
XXX
          does that mean that ((incomprehe[nsible))
XXX
xxx IS5:
                                          [it's-
          for ↑that it is uh:::
XXX
          one factor that we uh: we evaluate
XXX
xxx I1:
         ok
xxx IS5: the candidate
```

```
but there are some other (.)
XXX
xxx I1:
          ah
xxx IS5:
          factors of, ((mumbles, incomprehensible))↑
          ((mumbles and thinks))
XXX
          hhh
XXX
          I can't remember
XXX
xxx I1:
          ((leans forward to look at paper))
xxx IS5:
          but yea
          this is just one example there are a lot of
XXX
XXX
          other practical (.) considerations
xxx I1:
          mhm↑
XXX
          ſok
xxx IS5:
          [ok
xxx I1:
          and ion trap is- trapping-
          trapped ion is just one way to [f:igure out
XXX
xxx IS5:
                                          [yea
          it's just uh: one implement=
XXX
xxx I1:
         =↑cool
xxx IS5:
          [((incomprehensible)) (you can use three or four times)
xxx I1:
          ↑what is the measurement?=
xxx IS5: =what do you mean?=
xxx I1:
          =of doing this ((looks through paper))
12:00
XXX
          never mind
          I'm just asking very general (.) scientific terms
XXX
          ((laughs))
XXX
xxx IS5:
          I don't-
          I still don't know this one very well.
XXX
xxx I1:
          oh! can I ask you a question,
          what do people↑
XXX
          um:
XXX
          what ↑software do people use in physics world when
XXX
          they are trying to make graphs of this°
XXX
xxx IS5:
          you mean to make plots?
xxx I1:
          ((nods)) mhm↑
xxx IS5:
          uh:↑
          we use different softwares I think if you-=
XXX
         =you don't use excel
xxx I1:
         right?
XXX
xxx IS5: uh:
xxx I1:
         [sometimes
xxx IS5: [some- s- sometimes we use excel
xxx I1:
          uhuh
xxx IS5: but-
         but like for high-
XXX
          for high-
XXX
          for high energy experiments we use
XXX
          ((incomprehensible)) which is the (.)
XXX
          different masses framework of designed by CERN=
XXX
```

xxx I1: =wow xxx IS5: [you know CERN? XXX the ((incomprehensible)) the institute in Europe XXX (C-E-R) XXX >ok you don't know it's ok< XXX xxx I1: ((smiles sheepishly and laughs)) xxx IS5: but for: I don't know what they use for ((incomprehensible)) XXX XXX this is too new for me xxx I1: do we have those kind of softwares in Stony Brook? are they free software, XXX xxx or they are you have to buy them xxx IS5: um for ↑((incomprehensible)) XXX it is XXX I ↑think it's free= XXX xxx I1: =it's free XXX so everybody can have access to it. ((nods)) xxx IS5: yes but but I mean-XXX people never (.) use (root) out of um XXX outside of the kind of experiments XXX oh: ok xxx I1: xxx IS5: [because they have like xxx I1: [so it's very spe↑cific xxx IS5: yea xxx I1: just for this xxx IS5: yea xxx I1: few ((nods)) [cool XXX xxx IS5: [there's no need to use it like XXX it's complicated and you will XXX you will have to know (it is and uh:) XXX how to make program XXX xxx I1: mm: xxx IS5: so: XXX but you know uh in daily life XXX excel or (origin) are enough XXX xxx I1: ((nods and laughs)) xxx IS5: don't need to use root xxx I1: powerpoint (enough) ((leans towards paper)) XXX XXX cool! so what other questions are you going to ask your XXX professor tomorrow XXX xxx IS5: mm:

```
too many questions I-
XXX
xxx I1:
          ((laughs))
          yea° ((laughing))
xxx IS5:
          first is what do we- what we are trying to talk,
XXX
xxx I1:
         [ok
xxx IS5: [and: uh
XXX
          like uh
          I want
XXX
          I have to ask about the (apparatus),
XXX
XXX
          [how they do the experiments,
xxx I1:
         [mhm
xxx IS5:
          yea and there are some (.1)
XXX
          that is a two way: problem question I'm gonna (.) ↑ask
xxx I1:
          ((nods and twiddles thumbs))
          ok.
XXX
          do you bring a handout?
XXX
XXX
          when you meet with your professor?=
xxx IS5:
          =yea.
xxx I1:
          ok
         do you have the (outline) yet?
XXX
xxx IS5: ((whispers)) I plan to make it<sup>°</sup>
xxx I1:
         ((laughs))
          good luck then
XXX
xxx IS5: yea because,
XXX
         yea
          I′m
XXX
          but I
XXX
          I still don't know how they do it like
XXX
          uh in ↑this part (.)
XXX
          this one they have a: introduction of the:
XXX
          the trapped ion
XXX
          what (a) trapped ion is
XXX
          ((slowly grabs paper))
xxx I1:
XXX
          ((unclear)) computers
         physical realization
XXX
xxx IS5: uh here:
          oh sorry this is not- ((flips pages))
XXX
          oh in this one
XXX
          we have the- but ↑this is a book
XXX
XXX
          (this is a one [chapter book)
xxx I1:
                         [((incomprehensible))
xxx IS5:
         [it is that?
xxx I1:
          [ah no
          that's just a quote
XXX
          I thought that was the author
XXX
          this
xxx IS5:
          (the) ↑author is... is (.2) ((incomprehensible))
XXX
          but ((incomprehensible))
XXX
15:00
```

XXX		this is a one to- ↑topic↓
XXX		or one chapter of the (.) book
XXX	I1:	((flips through paper))
XXX		((reading from paper)) conditions for quantum
XXX		computation,
XXX		(square), ((incomprehensible)) ((seems confused))
XXX	IS5:	[you can read it
XXX		(it's quantum bit)
XXX	I1:	oh:
XXX		oh! because of quantum (.1)
XXX		(cubits)
XXX		I learned a new term
	IS5:	
	135. I1:	-
	±±•	
XXX		read))
XXX	TOF.	((incomprehensible))
	IS5:	yea
XXX		this is the
XXX		like
XXX		the preparation
XXX	I1:	↑oh:
XXX		the ↑input
XXX	IS5:	2 1
XXX	I1:	((continues skimming paper))
XXX		cool↑
XXX		measurement of output=
XXX	IS5:	
XXX	I1:	((nods head))
XXX		((reading paper)) (harmonic)
XXX	IS5:	uh::
XXX		yea
XXX		this is[:
XXX	т1.	[oscillator
XXX	±±•	I ↑know oscillator
XXX		it means ((draws wave with finger in air)) regular
		wave forms^
X X X	TOF.	
	IS5:	yea
XXX		like
XXX		if you- if you have a
XXX	- 1	a spring?
XXX	⊥⊥:	yea
XXX		ah: ok
XXX		cool
XXX		((continues reading and laughs))
XXX		formulas
XXX		((laughs and continues to read paper))
XXX	IS5:	((laughs))