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Ethnography Transcription

A Longitudinal Study of Language Adaptation at Multiple Timescales in Native- and Non-Native Speakers

May 2020

OfficeHours_IS31_20160414_Seg02.pdf

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Setting: Quiet classroom one on one interview
Participants: IS31 (plaid shirt, vest, male) I1 (glasses, female)

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XXX IS31:  th-this course is about
XXX        uh:
XXX        probability and statistics.
XXX I1:    oh
XXX        how do you like statistics?
XXX IS31:  uh::
XXX        statistics,
XXX        uh
XXX        I have learned some courses but now I (.)
XXX        I don't (.) work on this (.)
XXX        but=
XXX I1:    =oh ok
XXX IS31:  you know
XXX        I still remember the knowledge so ((laughs))
XXX        I can be the TA of this course yea.
XXX I1:    oh ok (.)
XXX        um: ((inaudible))
XXX        why (.) do you:
XXX        why are you a PhD student in like that particular field
XXX IS31:  m:: (.1)
XXX        uh
XXX I1:    like in college
XXX        were you like wow
XXX        math
XXX        equations
XXX        yes calculus
EVC IS31:  uh yea:
EVC        I think
EVC        uh:,
EVC        it's (.)
EVC        I'm not sure m-
EVC        if that is (.) the:
EVC        uh I mean
EVC        best uh
EVC        uh: (.2)
EVC        uh
EVC        I mean
XXX        if I'm very good at this
XXX        but uh I think compared to other aspects maybe (.)
XXX        it's (.) worth my advantage
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XXX I1:    [oh
XXX IS31:  [to (.) work on this yea.
XXX I1:    ok
XXX        do you have like (.) goals?
XXX        like=
XXX IS31:  =you mean career goals?
XXX I1:    yea yea yea
XXX IS31:  uh:
XXX        .hhh maybe (.) maybe you think
XXX        uh I-I have uh met some undergraduate students
XXX        and they think that (.) if you: get a PhD degree↑ maybe you
XXX        (.)will become a professor, a teacher, in the future↑
XXX        but actually I (.)
XXX        I'm not interested in working in universities
EVC        I just want to (.1)
EVC        uh:
EVC        work in: (.)
EVC        uh:
EVC        yea become a: (.3)
EVC        m: (.3)
XXX        like industry (.) that sort
XXX I1:    oh industrial worker?
XXX IS31:  uh: yea=
XXX I1:    =wait
XXX        is that what you said?
XXX IS31:  huh?
XXX I1:    you said industrial worker?
XXX IS31:  >yea yea yea yea<=
XXX I1:    =oh ok
XXX        oo:
XXX        ok
XXX IS31:  uh:
XXX        I-I-I'm not sure whether you (.) think this is
XXX        ((incomprehensible))
XXX        because I haven't met many
XXX        and everybody say that
XXX        they think that
XXX        oh (.) you must (.) will be a (.) teacher ((laughs))
XXX        in the future ((laughs))
XXX I1:    no it's ok
XXX        you don't have to be a teacher
XXX        teachers
XXX        they're
XXX        they're ok
XXX IS31:  yea well teacher yea is a good
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XXX         sometimes like this ((unclear))
XXX         some people maybe° (.) not very yea°
XXX I1:     do you like to teach?
XXX         ((raises eyebrows)) huh?
XXX         do you- do you even like to teach?
XXX IS31:   n:
XXX         maybe: if I: teach (.) one to one that's ok
XXX         but I'm (.) not used to teaching a (.)
XXX         whole class
XXX I1:     oh ok
XXX IS31:   so
XXX         yea.
XXX I1:     ok
XXX         um
XXX         I don't know what else to ask you°
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