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OfficeHours_IS31_20160405_Seg03.pdf

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Setting: noisy classroom

Participants: IS31 (lakers sweater, male) S1 (gray sweater, female)

XXX ((beginning is cut off))
XXX IS31: ((unclear))
XXX definition of ((unclear))
XXX S1: [so we have
XXX IS31: [but I think that
XXX [in this case r is greater than zero
XXX S1: [ah
XXX IS31: so you can just do this ((writes in book))
XXX this is x
XXX S1: ((pause while writing))
XXX IS31: and in some case you can just replace this
XXX ((pointing @notes))
XXX ((.2))
XXX S1: zero to (something)
XXX IS31: yea to zero or one
XXX S1: ah oh
XXX IS31: ((unclear))
XXX S1: ok
XXX IS31: yea
XXX S1: and (.) part (.) d
XXX ((pause))
XXX IS31: m:
XXX same thing
XXX I think part d and part e (.)
XXX S1: yea
XXX IS31: you should use the cdf
XXX so you can just finish
XXX ((unclear)) two parts
XXX ((pause))
XXX and (.2)
XXX we know that the proportion (.)
XXX is um
XXX this gamma distribution
XXX ah beta distribution ((ah to correct himself))
XXX and then he say that
XXX at least twenty (.) percent of items are (valuable)
XXX so it means that the prop-
XXX the proportion is (.) greater than (.) point two
XXX S1: mhm
XXX IS31: so it's just [(.) means the probability

XXX S1: [ah
XXX IS31: of x is greater than point two
XXX S1: (.2) ((points @ book)) (is this right,)
XXX IS31: (.2) ((reading)) uh yea yea
XXX it's correct
XXX (.2) ((unclear)) point two to one
XXX and uh integral of the pdf
XXX S1: ok
XXX IS31: yes
XXX S1: and e?
XXX IS31: e is similar from point one to point to four-
XXX uh point five ((uh used to correct himself))
XXX S1: is this correct? ((points at notes))
XXX IS31: (.3) yes yea
XXX S1: (and integrate all of them,)
XXX IS31: yes
XXX th- this two integral (.)
XXX are (.) similar but [different in the range
XXX S1: [ah interval ok
XXX thank you ((leaves))