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OfficeHours_IS19_20160307_Seg03.pdf

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Ethno Studies OfficeHours IS19 20160307 Seg03

Setting: IS19 and I1 talk about music, continuing where they left off in 0029.

Participants: IS19 (ITA , male, gray sweatshirt), I1 (female, striped sweater), I2 (female, off screen)

(0:00)

XXX IS19: ((undecipherable)) just some very (.)
xxx ((unintelligible)) ones.
XXX like uh (.) something written by Beethoven?
XXX or Mozart? yeah
XXX I1: ((nodding)) cool.
XXX IS19: but (.) I pr- I j-
XXX I really cannot (.) say their names.
XXX I1: ((nodding)) yeah=
XXX IS19: =but I know the-
XXX the- the- the rhythm of (it).
XXX I1: ((nodding))
XXX IS19: ((pause))
XXX yeah, just the- the rhythm
XXX I1: ((nodding))
XXX IS19: what it sound like.
XXX I1: if you um (.)
XXX if you like rock and roll (.)
XXX IS19: [((nodding)) mhm
XXX I1: [at all,
XXX you should listen to um (.)
XXX Stravinsky.=
XXX IS19: =((inaudible))=
XXX I1: =he premiered (.) the Rite of Spring
XXX um (.)
XXX it- it's actually in French, the title
XXX but I'm really bad at pronouncing it in French.
XXX IS19: mhm
XXX I1: um (.) but when he premiered it,
XXX there was actually like a riot, that broke out
XXX in the audience,
XXX IS19: ((nodding))
XXX I1: it was really (.) crazy.
XXX IS19: m ((nodding))
XXX I1: like people were literally like (.)
XXX rioting
XXX cause it was such a weird-
XXX it was so um (.3)

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XXX it was so different from anything that came
XXX before it,
XXX IS19: ((nodding))
XXX I1: and it was a ballet but it was actually like (.)
XXX pretty violent,=
XXX IS19: =wow=
XXX I1: =at some parts,
XXX I mean,
XXX it's about a girl who: (.) ah (.)
XXX she has to take place in the rite of spring,
XXX and it turns out that the uh (.) um (.)
XXX the rite that she has to take s- place (.)
XXX ((getting a little confused))
XXX <the rite that she has to do> (.)
XXX is um (.) she dances herself to death?
XXX IS19: ((nodding))
XXX I1: so. (.) it's crazy
XXX IS19: huh ((nodding))
XXX I1: ((nodding))
XXX it's really interesting it's so (.) metal.
XXX IS19: ((nodding)) mhm
XXX I1: I don't know if you have that saying in China
XXX but (.)
XXX [do you know
XXX IS19: [metal yeah i ((nodding))
XXX [yeah we have
XXX I1: [yeah (.) so
XXX IS19: (yeah) we have that saying=
XXX I1: =yeah (.) so (.)
XXX sometimes people will say like
XXX that's so metal:.. like ((hand gesture))
XXX IS19: ((nods)) yeah.
EVC I- it seems (.) a little (.) too noisy↓ (.)
EVC for me, so,
EVC [I can't (.) listen
XXX I1: ((nodding)) [oh yeah. (.) yeah.
XXX IS19: ((nodding))
XXX I1: um (.) it doesn't actually really sound like that.
XXX but it was just a really hardcore thing at the time.
XXX IS19: ((nodding))
XXX I1: yeah metal is very loud. (.)
XXX IS19: ((nodding))
XXX I1: like actual metal.
XXX Stravinsky's actually gorgeous. ((nodding))

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XXX IS19: ((nodding))
XXX the song (.) look- looks like (.)
XXX something by the (.) Beatles,
XXX or (.) the (.) ((band name)).
XXX yeah?
XXX I1: ((nodding))
XXX IS9: (they) sound so good.
XXX I1: you know (.) when I went to music school um,
XXX one of my teachers said that (.)
XXX if you're studying music history,
XXX then you should really study the Beatles,
XXX cause the Beatles were so important.
XXX IS9: mhm
XXX I1: to like (.) rock and roll history.
XXX IS9: ((nodding)) mhm.
XXX I1: i mean (.) they were amazing.
XXX IS9: ((nodding)) yeah.
XXX I1: ((nodding)) (.3)
XXX it's sad that they, (.2)
XXX you know. (.) that John Lennon died.
XXX IS9: hm yeah.
XXX I1: although I think they broke up before that,
XXX but. [still
XXX IS19: [yeah
XXX (for) many years.
XXX or (.) (for) (.) too many years. (.2)
XXX w-
XXX I1: well I don't- (.) yeah(.) I don't know-
XXX I forget the timeline. (.)
XXX of John Lennon dying and the Beatles breaking up.
XXX (.) but (.) they could've gotten back together
XXX IS9: mhm
XXX I1: and now we'll never know
XXX IS19: ((nodding))

(3:00)

XXX I1: [REDACTED] what time is it?
XXX I2: it's two oh five
XXX I1: okay
XXX I2: (i think we're) doing okay we have um
XXX thirty five minutes of footage
XXX I1: oh (.) really?
XXX I2: yeah
XXX I1: we're okay?
XXX I2: i don't know
XXX should we-

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XXX I1: well i don't know i think-

XXX i don't know

XXX I2: ((laughs)) u:m

XXX let's stop for a minute

(3:28)