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Multiple Timescales in Native- and Non-Native
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LabPhysics_IS5_20151116_Seg48.pdf

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Setting: physics lab

Participants: IS5 (female, black sweater), S1 (female, gray cardigan), S2 (female, really high voice, whiteish shirt), S3 (female, green)

Xxx S1: so it 2803.4
Xxx S2: aren't we doing we doing 4 sig figs?
Xxx S1: yea so its 2803.
Xxx why did you-
Xxx IS5: did you did you divide by 2 to get R?
Xxx S1: yea up here but we did it in meters
Xxx not centimeters.
Xxx IS5: if I were you ((writes))
Xxx S1: ok what about-
Xxx IS5: does doesn't matter
Xxx S1: yea don't ((unclear)) with her she's already
Xxx freaking out
Xxx S2: yea I know cause it's 2 times R
Xxx S1: what is this what is this?
Xxx I don't understand what is going on.
Xxx [the uncertainty
Xxx S2: [((unclear))
Xxx S3: wait can I ask you something?
Xxx S1: she's coming back.
Xxx she's getting her paper.
Xxx IS5: ((starts writing formulmas))
Xxx S2: we did that
Xxx S1: yea we did that and got 47
Xxx IS5: this is 1.4
Xxx square two
Xxx S1: oh we didn't square it?
Xxx IS5: not minus
Xxx S2: she did it not me.
Xxx S3: I didn't do it!
Xxx ((continues arguing and IS5 just walks away)