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Multiple Timescales in Native- and Non-Native
Speakers

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LabPhysics_IS5_20151116_Seg42.pdf

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Setting: physics lab

Participants: IS5 (female, black sweater), S1 (female, green shirt), S2 (female, in pink)

Xxx S1: um we did all the calculations.
Xxx I mean we did it based off of but
Xxx we were given here.
Xxx what did you say it was?
Xxx mass-
Xxx IS5: why is this 0.1?
Xxx ((points))
Xxx S2: where.
Xxx S1: where.
Xxx this?
Xxx S2: oh yea
Xxx its supposed to be 1 right?
Xxx S1: is it 1 oh ok
Xxx IS5: because uh so
Xxx S2: and we just add this right
Xxx IS5: yea add it together
Xxx total to
Xxx S1: but does this look like it to you?
Xxx we did the calculations.
Xxx IS5: ((math))
Xxx S1: no no no not this one in general.
Xxx our calculations
Xxx IS5: um: ((looks))
Xxx but this one (is not right)
Xxx the mass of the ((unclear))
Xxx ok
Xxx u:m
Xxx can you recalculate this one
Xxx think this might be wrong
Xxx because this one is 10
Xxx times ((unclear))
Xxx but here
Xxx the specific the specific case of the water
Xxx 10 10 10 times
Xxx S2: ((unclear))

Xxx S1: you do 10.092 or
Xxx IS5: point point 092.
Xxx S2: oh ok
Xxx IS5: right
Xxx so
Xxx ((points))
Xxx this one should be 200.
Xxx S1: that makes more sense.