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	A Longitudinal Study of Language Adaptation at
Ethnography Transcription	Multiple Timescales in Native- and Non-Native
	Speakers

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LabPhysics_IS5_20151116_Seg38.pdf

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Setting: physics lab Participants: IS5 (female, black sweater), S1 (male voice), S2 (male voice), S3 (striped shirt) 0:14 Xxx IS5: ok it is T final minus T initial right? Xxx S1: yes Xxx S2: yea Xxx IS5: so you know you know the error of T final and T initial? Xxx Xxx S1: no we do not know that yet. Xxx uh the what Xxx now we do know. Xxx S3: oh so it's the error plus each other and square root Xxx that Xxx IS5: mhm Xxx S3: is it is it adding the square root of the sum Xxx IS5: yes Xxx S3: it's the error in T final, Xxx IS5: no because because Xxx change of T equals T final minus T initial right Xxx S3: yea Xxx IS5: and you didn't add T initial and T final so Xxx it is the error for the sum. Xxx S3: ok Xxx IS5: so the error is the error is the sum of the square Xxx and then square root. Xxx ((boys talk to each other)) Xxx S3: so yeah is it 1.4? Xxx it's 1.41 Xxx IS5: yes Xxx S3: that's the ((unclear)) Xxx IS5: yea yea its Xxx S3: because its 1 square plus 1 square which is 2 Xxx square root of 2 is 1.41 Xxx IS5: yes Xxx S4: we did it! Xxx IS5: so it- it shouldn't be one because you (took) Xxx calculations so-

Xxx	you didn't measure directly.
Xxx	you measure directly it's one
Xxx	but you did calculations.
Xxx	((to girl))
Xxx	1.4 because two significant figure