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A Longitudinal Study of Language Adaptation at
Multiple Timescales in Native- and Non-Native
Speakers

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LabPhysics_IS5_20151116_Seg28.pdf

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Setting: physics lab.
Participants: IS5 in the black sweater. S1 is the girl in dark gray cardigan with black shirt. S2 is the girl in white. S3 is the girl in green

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xxx IS5:  oh ok the ((unclear)) is 50- 15 percent.
Xxx S1:   point one five?
Xxx IS5:  po-
xxx       yeah relative.
Xxx       so
Xxx S1:   [so relative to this
Xxx s2:   [so relative to that
Xxx IS5:  yes
Xxx S1:   ok
Xxx IS5:  uh where is the stri- string.
Xxx S1:   string
Xxx IS5:  another qu- question?
Xxx S2:   yea how do we get the=
Xxx S1:   S the F T.
Xxx IS5:  the F T is ((unclear))
Xxx S3:   and what exactly is N
Xxx IS5:  um::
xxx       N?
xxx       do you?
Xxx       (record) the initial counter and final counter=
Xxx S2:   =right here
Xxx IS5:  difference of that.
Xxx S2:   oh thank you.
Xxx S3:   thank you so much.
Xxx       so is this-
xxx       wait-
Xxx       so is that one as well?
Xxx IS5:  yes-
Xxx       waiti uh no ((grabs pencil))
Xxx       because this is T final minus T initial right?
Xxx       and there is ((unclear)).
Xxx S3:   oh ok I see.
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