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```
Setting: IS5 is fixing something while the students mostly
Participants: IS5 in the black sweater. S1 is girl with pink
scarf. S2 is boy in red
0:30
XxxIS5:
        I'm not sure if it works,
Xxx
         if you can ((something about adjusting))
1:03
Xxx IS5: ((mumbling something))
1:12
Xxx S1: yea it's ((unclear))
1:38
Xxx IS5: paper
Xxx
       um you can just give me another (.) dry paper
        any dry paper is
Xxx
         this is (wet) so
Xxx
Xxx
         just any paper ((wipes))
Xxx S2:
         ((unclear))
2:30
Xxx
         um:
        uh actually this one is supposed to this so
XXX
3:42:
Xxx S2: oh thank you
Xxx IS5: and you need to keep it right
Xxx S2: yea
Xxx IS5: if one of you (cut it)
Xxx ((unclear))
Xxx S1: ((unclear))
Xxx IS5: you need to ((unclear))
       ((rest of conversation can't be heard))
Xxx
Not much of this is comprehensible from a conversational
standpoint.
```