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Multiple Timescales in Native- and Non-Native
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LabPhysics_IS5_20151116_Seg16.pdf

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Setting: physics lab.

Participants: IS5 (female, black sweater), S1 (male, in black), S2 (female, in Giant's shirt)

Xxx S1: you turn this crank and it tell us force is
Xxx between two and three?
Xxx IS5: no no no no.
Xxx you don't need to care about this force.
Xxx because its force is stable or like
Xxx easier for whenever you-
Xxx S1: but wouldn't it keep going up as you turn it?
Xxx IS5: ((goes for the equipment))
Xxx uh: ((does something with string))
Xxx ((mumbles something))
Xxx uh: yea try if you can crack this direction.
Xxx yea you can try if-
Xxx because I- I think that this this string
Xxx works better on this side but-
Xxx S1: so we could we could- ((hands out))
Xxx IS5: yea you can try you can (correct) this one.
Xxx it-it-it will (be ok)
Xxx S1: ((unclear))
Xxx IS5: but- but- but the string so be in the grav- groove.
Xxx yea
Xxx do you measure the dime diameter of disk
Xxx diameter of disk.
Xxx S1: uh yea