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```
Setting: physics lab. IS5 demonstrates while explaining a
procedure question.
Participants: IS5 (female, black sweater), S1 (male, red
sweater)
xxx IS5: you will give uh diff-
         ((grabs pencil but ends up demonstrating))
Xxx
         eh for uh you need to (show counter),
XXX
         before you (rotate),
XXX
         you keep cranking.
XXX
         after you cranking-
XXX
         you will (find with) that.
XXX
         and the difference of them.
Xxx
Xxx
         eh uh over ten,
Xxx
         the number you (.) circle-
Xxx
         you rotate.
xxx S1: ok so the difference between-
        uh-
Xxx
xxx IS5: ok [((unclear))
xxx S1: [((unclear))
xxx IS5: uh no you you need to ((unclear))
         this here [this here
XXX
xxx S1:
                    [(oh theres the turner)
xxx IS5: the counter is uh (.) 9 8 0 1
        and then you rota:te for several circle,
xxx S1: so then the difference between those numbers over ten?
xxx IS5: yea yes ((turns to another group))
xxx S1: ((unclear)) is one
xxx IS5: ((unclear)) here
xxx S1: is the end.
```