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A Longitudinal Study of Language Adaptation at Multiple Timescales in Native- and Non-Native Speakers

May 2020

LabPhysics_IS5_20151012_Seg61.pdf

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Setting: Settling a dispute over grades after lab
Participants: S1 (female, brown shirt), IS5 (female, black
sweater), S2 (female, colorful scarf), S3 (not visible)

0:00
Xxx S1:   ((unclear)) what are we doing <u>wrong</u>?
Xxx IS5: ok-
Xxx S1:   wha what did we-
Xxx IS5: uh first uh-
Xxx S1:   ok i get that one
xxx   ok I get it.
Xxx   but does that <u>really</u> take off two points?
xxx   because-
Xxx IS5: this is <u>5</u> points for this line,
CLF S1:   <u>five</u> points for this line.
CLF IS5: and you you (waste) 10 points
CLF   in the ((unclear)) and ((unclear))
CLF   the graph you will get 4 points off.
CLF S1:   wait say it again
CLF   I'm sorry.
CLF IS5: I mean if you write in the ((unclear)).
CLF   I will take two points off.
CLF   if you write uh- uh ((unclear)) graph?
CLF   and you forget the units of the: (X-axis or Y-axis),
CLF   I would get <u>4</u> points off.=
xxx S1:   =ok
Xxx IS5: so this is I mean the I-
Xxx S1:   so I understand that.
Xxx   so I got 2 points taken off of that.
Xxx   ok
Xxx   I got a perfect score here?
Xxx   is that what that is? =
Xxx IS5: =yes
Xxx   yea this is minus one ((unclear)).
Xxx S1:   we were supposed to write negative one?=
Xxx IS5: =yes
Xxx S1:   but isn't that negative slope?
Xxx IS5: yea negative but-
Xxx   I mean -

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Xxx        it is negative 1 (we must write negative one).
xxx        negative one.
xxx        negative-
Xxx S1:    but- but that is negative though.=
Xxx IS5:   =yea
Xxx        but negative 2 is negative 2 right?=
Xxx S1:    =yes
Xxx IS5:   yea so it's not exact I mean-
Xxx S1:    what do you expect the slope of the plot to be?
Xxx IS5:   this is uh-
Xxx S1:    but we [were expecting the slope to [be negative.
Xxx IS5:        [but                          [we
Xxx        we were expecting the slope to be negative one.=
Xxx S1:    =oh ok ok
Xxx IS5:   yea so:-
Xxx S1:    then how is this wrong?
Xxx IS5:   and there should be-
xxx        there should be the value of the slope.
Xxx        I mean your computer gives you value right?=
Xxx S1:    =ok
Xxx IS5:   so first you need to write the value here,
Xxx        and explain this one ((unclear))
Xxx        the value plus- minus another (.)
Xxx        to the- from the slope,
xxx        minus the other slope,
Xxx        ((something about slope))
Xxx        like- like w- w- we did in this experiment which.
Xxx S1:    I didn't write this stuff
xxx        does that matter?=
Xxx IS5:   =>yea yea yea<
Xxx S1:    I didn't [write that
Xxx IS5:            [no no no doesn't matter.
Xxx        ((unclear)) minus one
Xxx S2:    mine is wrong?
Xxx S1:    >no no no<
Xxx        I was saying I didn't write that so I'm not wrong.
Xxx S2:    ok so am I wrong?
Xxx        ((IS5 waves no,  S1 shakes head ))
Xxx S1:    go: take a test.
Xxx        good luck guys!
Xxx IS5:   (minus one in this region)?
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xxx         ((unclear))
Xxx S1:    but I wrote yes because the [experiment here-
Xxx IS5:                               [but I don't
Xxx        I don't know your values,
Xxx S1:    ok so the whole thing is wrong because I didn't write
Xxx        the values.
Xxx IS5:   and- and your- ((unclear)) is wrong too.
xxx        ((unclear))
Xxx S1:    ok I get this- one
xxx        I get this.
Xxx        >it could've been negative 2 negative 4
Xxx        but the answer is negative 1.
xxx        I get that one.<
Xxx        but this one's saying are your results consistent.
Xxx        it's not saying show your results.
xxx IS5:   yea it not-
Xxx S1:    it says are your results.
Xxx IS5:   but- but maybe you're n- not consistent,
Xxx S1:    but- but it's saying are your results consistent
Xxx        so I wrote yes,=
Xxx IS5:   =yes
3:00
Xxx S1:    but it's not saying show your results.
Xxx        so I don't understand why I got that wrong for not
xxx        showing my results.
Xxx IS5:   and it say write-
Xxx S1:    >no no no< this one
Xxx IS5:   yea this one is according to this one.=
Xxx S1:    =mhm
Xxx IS5:   (you expect the minus one if you get)
xxx        ((unclear))
Xxx        you can't just write yes because
xxx        ((unclear))
Xxx S1:    so what you're saying is-
Xxx        if I wrote minus one here and then yes,
Xxx        I would've gotten this right?
Xxx IS5:   no you would get half if you don't give me your(.)
Xxx        example.
Xxx S1:    I'm still very confused.
xxx        ok
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Xxx IS5:  if you don't write the value graph minus 1
((unclear)),
Xxx       ok I will show you others.
Xxx S1:   ok
xxx       ((walk to table))
Xxx IS5:  he gave me an answer,
xxx       ((unclear))=
Xxx S1:   =oh ok
Xxx IS5:  ((unclear))=
Xxx S1:   =ok
Xxx       and what is this supposed to be?
Xxx       I can't understand what this is.
Xxx IS5:  well ((unclear)) significant figures of errors.
Xxx S1:   say it again?
Xxx IS5:  ((unclear)) significant figures of errors.
Xxx S1:   so I was-
xxx       ok
Xxx IS5:  ((unclear))
Xxx S1:   so I was only supposed to write this?
Xxx IS5:  >no no no<
Xxx       do you know significant figures?=
Xxx S1:   =yes
Xxx       one or two significant figures.
Xxx       so I gave you two [significant figures here.
Xxx IS5:                    [yes yes yes
Xxx S1:   if I took off the 7 I would have gotten full credit?
Xxx IS5:  ((unclear)) you don't have units here.
Xxx       ((unclear)) so I took four points off.
Xxx       this was two.
xxx       this was two.=
Xxx S1:   =ok
Xxx       ok
Xxx IS5:  and this was 5 and here ((unclear))
Xxx S1:   so so 25 31 45 ok
Xxx IS5:  um 4 5 5 5 5 5 20 5 5 10 10 5
Xxx S3:   see you
Xxx IS5:  see you
Xxx S1:   ok thank you
Xxx IS5:  uh you hand in your ((unclear)) lab
Xxx S1:   yea you-
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