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Multiple Timescales in Native- and Non-Native
Speakers

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LabPhysics_IS5_20151012_Seg50.pdf

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Setting: physics lab

Participant: S1 (female, blue shirt), IS5 (female, black shirt), S2 (male, green shirt)

Xxx S1: this is same.=
Xxx IS5: =yes yes
Xxx s1: and this one would opposite.=
Xxx IS5: =yes
Xxx S1: (ok let me write this down)
Xxx I'm giving you like paragraphs of answers.
Xxx ((both are smiling))
Xxx um
xxx so this one- ((unclear))
Xxx IS5: ((unclear))
Xxx S1: ok so-
xxx this is two sig figs.
Xxx but 4 decimal places.
Xxx 1 2 3 4.=
Xxx IS5: =that's ok
Xxx S1: ok so this is good .
Xxx I really don't like this ((unclear))
Xxx so this is 4, ((unclear))
Xxx ((writing things down))
Xxx and it's 10 meters per second right?=
Xxx IS5: =yea ((laughs))
Xxx S1: ok
Xxx are you laughing at me?
Xxx IS5: >no no no< I mean if you want to check everything
Xxx before you hand it in.
Xxx [actually I shouldn't tell you so many things.
Xxx S1: [well I mean
Xxx IS5: I'm not laughing at your -
Xxx because your answer is correct.
Xxx so I'm not laughing at you.
Xxx but this is-
Xxx S2: ((walks over to IS5))
Xxx ((unclear))
Xxx iS5: yea yea
Xxx (finished?)

Xxx S2: yea

Xxx ((takes paper back))

Xxx is there anything else wrong?

Xxx IS5: ((unclear)) (what) I can if the units is right

Xxx or wrong,

xxx ((unclear))

Xxx s2: yea

Xx IS5: your units is correct.