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LabPhysics_IS5_20151012_Seg47.pdf

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Setting physics lab

Participants: S1 (female, blue shirt), IS5 (female, black shirt), S2 (female, purple shirt)

Xxx S1: do you care if the chart how many sig figs?=
Xxx IS5: =>no no no<
Xxx S1: ok so I made all of these.
Xxx I'm gonna make all of these to significant figures.
Xxx IS5: no: just for the errors significant figures for the
Xxx values,
Xxx keep the same- same ((unclear)).
Xxx for example, ((grabs pencil))
Xxx S2: so this is good right?
Xxx IS5: yes
Xxx for example
Xxx your errors is 0.011=
Xxx S1: =ye
Xxx IS5: so the your value ((unclear something about numbers))
Xxx if you leave the (force multiplication),=
Xxx S1: =uhuh
Xxx IS5: ((unclear)) makes no sense.
Xxx ((unclear))
Xxx makes no sense
Xxx S1: ok so I'm gonna go like this ((erases)).
Xxx IS5: yes but if you write like 0.1127
Xxx I will take points off.
Xxx (put one or two sig figs for the: errors).
Xxx S1: but this is two
xxx this is three.=
Xxx IS5: =yea
Xxx S1: ok this is three [this is three [
Xxx IS5: [yea [yea
Xxx S1: this is three but this is four,
Xxx IS5: yes but you can keep as 0-
Xxx S1: as three
Xxx IS5: yea but (you don't) ((unclear))
Xxx S1: this is 1 2 3 4 5.
Xxx this is 4.=
Xxx IS5: =yes

Xxx S1: so I a add 1 2 3 4.=
Xxx IS5: =yes
Xxx but this is four right?
Xxx S2: it's 4 5 0.
Xxx ((IS5 starts to walk away))
Xxx S1: oh
Xxx S2: look I think you ((unclear))
Xxx it's 4 5