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LabPhysics_IS5_20151012_Seg43.pdf

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Setting: Physics lab.

Participants: S1 (female, brown shirt), IS5 (female, glasses), S2 (female, black sweater)

Xxx S1: for the second one,
Xxx kinetic energy ((unclear)) collisions,
Xxx is K E initial right here right?=
Xxx IS5: =yes
Xxx S1: ok and then kinetic energy after the collision
Xxx is these two added together?=
Xxx IS5: =mhm ((holds up hand towards another student to
pause))
Xxx S1: they're the same number.
Xxx does that sound right?
Xxx IS5: the same number. ((leans forward))
Xxx that's perfect because velocity should be the same.
Xxx S1: ok that's good I'm happy.
Xxx S2: ((unclear)) I did ((unclear))
Xxx ((unclear))
Xxx IS5: um this one 0.02 ((unclear))=
Xxx S2: =yea
Xxx IS5: so it's conserved because there are two overlaps.
Xxx S2: oh yeah I [forgot about overlap.
Xxx IS5: [((unclear)) shouldn't be the-
Xxx S2: ok
Xxx S1: ok so it is conserved.
Xxx S2: yay
Xxx S1: (freaked me out)
Xxx IS5: ((leaves and comes back))
Xxx this ((unclear)) 0.0 I guess.
Xxx look at this one this two-
Xxx S2: yea (but that's the test)
TRP IS5: ((stares at screen and is confused))
TRP ((unclear)) what?
TRP >no no no no no<
COM this one is 0.01,
COM you is 0.9,
COM yea right? ((leaves))
COM ((S2 smiles while S1 seems in shock))

COM S1: what?! ((seems frustrated))