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LabPhysics_IS5_20151012_Seg27.pdf

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```
Settings: Student is asking TA for help in a physics lab.
Participants: S1 (male, light gray shirt), IS5 (female, black
sweater), S2 (male, red shirt)
Xxx S1:
               the big (small) -=
Xxx IS5:
               =mhm
Xxx S1:
               is it supposed to be 5?
Xxx IS5:
               no ((unclear))
               can you repeat it again?
Xxx
               ((makes some kind of agreement noise?))
Xxx S1:
Xxx
               ((they do something with the equipment))
Xxx IS5:
               yea (q of p).
Xxx S1:
               that's right?=
Xxx IS5:
               =yea
               ok so this is-
Xxx S1:
               for big one right?
Xxx
Xxx
               no-
Xxx IS5:
               u:h y[ea
Xxx S1:
               cuz- cuz this- this side ([gate two)
Xxx S2:
                                        [ this side's (gate two)
Xxx
               so this is the initial for the big one.=
xxx IS5:
               =yes.
Xxx S1:
               and this is the initial (and) -
Xxx IS5:
               initial °[of ((unclear))
                        [small one right?=
Xxx S1:
               =after this is the (initial of) - ((unclear))
Xxx IS5:
Xxx
               small one.=
Xxx S1:
               =yea
Xxx S2:
               is it uh-
Xxx
               are these two -
Xxx
               is three and four the uh (post collision for the
               small or big one)?
XXX
Xxx IS5:
               yeah [((unclear))
Xxx S2:
               yea its small ((unclear)).
Xxx IS5:
               yea that's it.
Xxx S2:
               gotcha
Xxx
               that's the big one ((unclear)).=
Xxx IS5:
               =yea
xxx S1:
               thank you
```

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Xxx S2:
I didn't see this one.