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LabPhysics_IS5_20151012_Seg26.pdf

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Setting: It is happening in physics lab. IS5 is helping with one girl then she goes to help another.

Participants: IS5 (girl, black sweater), S1 (female, brown shirt), S2 (female, blonde)

Xxx IS5: there there ((points somewhere))
Xxx you can-
Xxx S1: right there?
Xxx IS5: yea
Xxx ((walks towards S2's computer screen))
Xxx ((unclear something tables))
Xxx and this is the (.)
Xxx momentum, ((unclear))
Xxx ((unclear some thing after))
Xxx S1: ok.
xxx thank you.
Xxx IS5: ((looks at S2 now))
Xxx so-
Xxx ((points)) uh ((something))
Xxx S2: ((unclear)) yea he has a test.
Xxx I just have a questions.
xxx so like R.
Xxx I know momentum is supposed to be conserved,
Xxx but the way our numbers came out
Xxx (just doesn't add up).
Xxx IS5: so it's not consistent?
Xxx you mean.
Xxx S2: I mean-
Xxx this is like-
Xxx not adding up.
Xxx but I know that like- the ((unclear))
Xxx conserved.
Xxx but the way our came out is-
Xxx IS5: what what you mean (A M).=
Xxx S2: =uncertainty.
Xxx if you add uncertainty.
Xxx IS5: m:
Xxx S2: (that's right?)
Xxx IS5: yea (what you mean)-

Xxx (like) it overlap right?=
Xxx S2: =yea
Xxx IS5: so it's ok (it's not consistent).
xxx doesn't matter.
Xxx I won't take any points off because its experiment-
Xxx and the (.)
xxx I mean the (pieces of metal↑ won't) ((unclear)).
Xxx it's not perfectly ((unclear))
Xxx so it's ok.=
xxx ((leaves))
Xxx S2: =ok