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A Longitudinal Study of Language Adaptation at
Multiple Timescales in Native- and Non-Native
Speakers

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LabPhysics_IS5_20151012_Seg17.pdf

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Setting: Physics lab. Noisy.

Participants: S1 (female, left, black shirt), S2 (female, right, striped shirt), IS5 (female, glasses)

0:00

xxx S1: state one should be (first one) ((incomprehensible))
xxx S2: ((incomprehensible))
xxx IS5: do you check-
xxx do you check the state of ((incomprehensible))
xxx ((incomprehensible)) (the first one) because this is T1
xxx right.
xxx S1: state two.
xxx IS5: ((>ah state two state two yes<))
xxx yes.
xxx and what.
xxx S1: so that- this is correct (over here)?
xxx S2: yea because [this one touches ((incomprehensible))
xxx IS5: [yes it doesn't matter which
xxx ((incomprehensible))
xxx (two there).
xxx it might be-
xxx uh you need to check the- the-
xxx the (glider path once or twice) (.)
xxx and then try to.
xxx ((points to paper))
xxx this
xxx remember ((incomprehensible))
xxx right?
xxx S1: yea.