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Comments from the Editor

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Editorial

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Comments from the Editor

Welcome to the 2024 Volume of the *New York Journal of Student Affairs*!

Thank you for visiting the *New York Journal of Student Affairs*. This is the fourth volume hosted by the Higher Education Administration (HEA) Program at Stony Brook University, The State University of New York (SUNY).

The first article in this volume, “Academic Citizenship as Civic Professionalism,” was submitted by Elizabeth A. Jach (University at Albany, The State University of New York). This essay reviews literature on civic professionalism in higher education via an ecological framework to illustrate the possibilities and priorities of viewing and implementing academic citizenship. The author posits that related tenets, which focus on contributing to the community, can help educators realize what is needed to support future generations.

“Making it Work: Reframing College Student Off-Campus Employment as a High-Impact Practice” is the second article of this cycle. It was submitted by Danielle Jennings (Hawkeye Community College) and Jörg Vianden (University of Wisconsin – La-Cross). With support from literature, these authors encourage institutions to reframe off-campus employment as an educationally effective activity to enhance the student experience, particularly for low-income, adult, and BIPOC students.

The third submission, “Sisterhood and Authenticity: The Experiences of Generation Z Sorority Women in National Panhellenic Council (NPC) Chapters” was submitted by Pietro Sasso (Delaware State University), Kim Bullington (Old Dominion University), and Melissa



Bidinger (Lindenwood University). This qualitative study examines how NPC sorority members who are Gen Z describe their connectedness through a sense of belonging and their own generation. Two themes emerge and recommendations for practice are offered to encourage recruitment and leadership development for authentic conversations in fraternity/sorority life.

Our editorial board hopes that you enjoy this edition, and appreciates that you are visiting the *New York Journal of Student Affairs*. We invite you to check out our website for the latest articles as they are published online. As always, please consider doing research on student affairs topics important to you, and of course submitting them to *NYJSA*!

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