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A Longitudinal Study of Language Adaptation at Multiple Timescales in Native- and Non-Native Speakers

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## LabPhysics\_IS5\_20151012\_Seg03.pdf

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```
Setting: Noisy physics lab.
Participants: IS5 (female, black hair), S1 (student, blonde/brown
hair)
0:00
xxx IS5: ((incomprehensible)) that it's four
         this is not six
XXX
XXX
         it's four.
xxx S1: it says 4?
xxx IS5: yes
xxx S1: ((incomprehensible))
xxx IS5: yes
{\tt xxx} S1: but then how was I (taken) the same score as-
         you said the-
XXX
XXX
         ((incomprehensible))
xxx IS5: I mean-
         even though I know you took ((incomprehensible)) but
XXX
         [((incomprehensible))
XXX
xxx S1: [((incomprehensible))
xxx IS5: [((incomprehensible))
     yea try to fix it
XXX
```