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A Longitudinal Study of Language Adaptation at Multiple Timescales in Native- and Non-Native Speakers

May 2020

## LabPhysics\_IS5\_20150914\_Seg45.pdf

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```
Setting: Students are participating in a physics lab. Loud.
Participants: IS5 (female, flowered shirt), S1 (female, maroon hat),
S2 (female, black and white sweater)
COM IS5: why do you have (arrows)?
COM S1: aren't we supposed to have (arrow box)?
COM IS5: but no
        probably my accident or something
XXX
         ((goes to board and starts writing))
XXX
XXX
         error bar is
         ((writes "error bar" on the board))
XXX
         so this is arrow
XXX
         ((writes arrow on board))
XXX
        why do you have arrow?
XXX
xxx S1: oh arrows!
         like this?
XXX
xxx IS5: ((incomprehensible))
xxx S1: sorry
xxx IS5: you can ((incomprehensible))
xxx S1: ((incomprehensible)) add it
xxx IS5: (you can add it)
```