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## Comments from the Editor

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# NEW YORK JOURNAL STUDENT AFFAIRS {OF}

New York Journal of Student Affairs  
*Editorial*

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## Comments from the Editor

### Welcome to the 2021 Volume of the New York Journal of Student Affairs!

The editors' comments from last year fell under the heading "chaos, content, and changes." Those words remain our heading for this year. Our professional and personal lives have been filled with uncertainty, ambiguity, and chaos. While 2021 brought structure to the chaos, we all know we are not 'out of the woods' with COVID-19. Thus, we collectively settle into a routine amidst persistent change.

Our editorial team too has experienced change and transition. **Julia Davis** (SUNY Plattsburgh), who took the helm as co-editor with **Robert Mangione** (Stony Brook University) in 2020, ably supported the manuscript review process, as Rob shepherded the journal from its former home at Canisius College to its new platform at the Stony Brook University Libraries. Mid-year, Julia needed to step aside as professional demands increased, passing the baton to **Susan Iverson** (Manhattanville College). We hope you are pleased with this issue.

In the first article in this issue, **Elise Cain** (Georgia Southern University) describes how dual-enrollment coursework plays a key role in students' college choice process. Cain draws upon Hossler and Gallagher's theory, which delineates three stages of college choice: 1) predispositions: the pre-college factors and characteristics that inform students' college-going decisions; 2) search stage: when students explore and evaluate possible colleges to attend; and 3) choice stage: the factors that contribute to students' decision about what college to attend. Using narrative inquiry as her methodology, Cain provides rich description of her participants' college choice process enabling the reader to gain deeper understanding of dual enrollment influenced students' college-going decisions.

This volume was brought forth by the hard work and dedication of many, including **Logan Hazen** (University of Rochester) as Technical Copy Editor, who painstakingly reviews manuscripts for their compliance with style guidelines, and **Craig Markson** (Stony Brook



University) as Managing Editor, who diligently attends to the day-to-day operations and routes submissions to reviewers. Thanks are extended to **Jarvis Watson** (School of Visual Arts) who briefly served with Craig in a managing editor role before accepting a demanding new position as well as to **Amy Wilson** (SUNY Buffalo State) who provided guidance during the migration. We also heartily appreciate the reviewers who provide thoughtful and timely feedback on manuscripts.

Enjoy this issue, and other volumes, of the *New York Journal of Student Affairs*. We appreciate your support of scholarship in the profession, and as always, we encourage you to conduct research on student affairs topics of importance to you and to then submit your work to NYJSA!

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