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Ethnography Transcription

A Longitudinal Study of Language Adaptation at Multiple Timescales in Native- and Non-Native Speakers

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LabPhysics_IS5_20150914_Seg43.pdf

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Recommended Citation

Setting: Students are participating in a physics lab. Loud.
Participants: S1 (female, black shirt), S2 (female, white shirt), IS5 (female, flowered shirt)

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xxx S1:    I'll  (bring you a candy or something)
xxx S2:    same
xxx IS5:   oh thank you
xxx        ((incomprehensible))
xxx S2:    so which one is the slope?
xxx        the acceleration?
xxx IS5:   this is slope
xxx        it's ((hesitates))
xxx        intercept
xxx S2:    intercept
xxx        now here when it says [what is the expected
xxx        ((incomprehensible))?
xxx S1:                          [what is the expected
xxx        ((incomprehensible))?
xxx IS5:   ((incomprehensible))
xxx S2:    is that like what we did
xxx        we did back here
xxx IS5:   remember this ((incomprehensible))
xxx S1:    ((incomprehensible)) over M total?
xxx IS5:   this one ((points to something on blackboard))
xxx        what is the (.)
xxx        slope
xxx S2:    oh
xxx        ((incomprehensible))
xxx S1:    I know the equations=
xxx IS5:   =yea
xxx S1:    but what is the
xxx        but what is the ((incomprehensible))
xxx IS5:   you mean what is the slop ((incomprehensible))?
xxx S2:    what numbers are we supposed to plug in there to get the
xxx        ((incomprehensible))?
xxx IS5:   ((incomprehensible)) acceleration right?
xxx        that's all
xxx S2:    oh ten!=
xxx S1:    =ten
xxx        yea ((incomprehensible))
xxx IS5:   (whatever)
```