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```
Setting: Students are participating in a physics lab. Loud.
Participants: S1 (female, black shirt), S2 (female, white shirt), IS5
(female, flowered shirt)
xxx S1:
          I'11
                 (bring you a candy or something)
xxx S2:
          same
xxx IS5: oh thank you
          ((incomprehensible))
XXX
          so which one is the slope?
xxx S2:
XXX
         the acceleration?
xxx IS5: this is slope
          it's ((hesitates))
XXX
          intercept
XXX
          intercept
xxx S2:
          now here when it says [what is the expected
XXX
           ((incomprehensible))?
XXX
xxx S1:
                                 [what is the expected
           ((incomprehensible))?
XXX
          ((incomprehensible))
xxx IS5:
xxx S2:
         is that like what we did
         we did back here
xxx IS5: remember this ((incomprehensible))
         ((incomprehensible)) over M total?
xxx S1:
xxx IS5: this one ((points to something on blackboard))
          what is the (.)
XXX
          slope
XXX
xxx S2:
          oh
          ((incomprehensible))
XXX
          I know the equations=
xxx S1:
xxx IS5: =yea
xxx S1:
          but what is the
          but what is the ((incomprehensible))
XXX
          you mean what is the slop ((incomprehensible))?
xxx IS5:
          what numbers are we supposed to plug in there to get the
xxx S2:
           ((incomprehensible))?
XXX
          ((incomprehensible)) acceleration right?
xxx IS5:
          that's all
XXX
xxx S2:
         oh ten!=
xxx S1:
          =ten
          yea ((incomprehensible))
XXX
xxx IS5:
          (whatever)
```