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LabPhysics_IS5_20150914_Seg36.pdf

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Setting: Students are participating in a physics lab. Loud.

Participants: S1 (male, blue hat), IS5 (female, flowered shirt), S2 (female, yankees t-shirt)

xxx S1: we messed up
xxx we got like 7.1 something
xxx it's a little bit off
xxx IS5: uh yea you can use it ((incomprehensible))
xxx S2: what?
CRF IS5: (error bar)
CRF S2: error box?
CRF S1: error bars
CRF S2: error bars?
xxx ok
xxx S1: yea we'll put them in
xxx IS5: uh can I see you ((incomprehensible))
xxx ((S1 and S2 are talking but it's incomprehensible))
xxx IS5: uh excuse me
xxx ((waves them dismissively))
xxx S2: ((incomprehensible))
xxx IS5: do you have a-
xxx can you give me?
xxx ((takes calculator))
xxx sorry
00:46
1:25
xxx IS5: uh it's
xxx it's
xxx you ↑can use ↑that
xxx it'll be ok
xxx but if you want to °((incomprehensible))°
xxx ((incomprehensible))
xxx S1: wait I have a question
xxx uh
xxx for these questions
xxx should we leave ((incomprehensible)) T and variable M
xxx because it all (converts) to masses?
xxx so like ((incomprehensible)) squared over
xxx ((incomprehensible))
xxx IS5: yes
xxx ((incomprehensible))
xxx you can use M2,
xxx ((incomprehensible)) the formula