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A Longitudinal Study of Language Adaptation at Multiple Timescales in Native- and Non-Native Speakers

May 2020

LabPhysics_IS5_20150914_Seg36.pdf

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Setting: Students are participating in a physics lab. Loud.
Participants: S1 (male, blue hat), IS5 (female, flowered shirt), S2 (female, yankees t-shirt)

```
xxx S1:    we messed up
xxx        we got like 7.1 something
xxx        it's a little bit off
xxx IS5:   uh yea you can use it ((incomprehensible))
xxx S2:    what?
CRF IS5:   (error bar)
CRF S2:    error box?
CRF S1:    error bars
CRF S2:    error bars?
xxx        ok
xxx S1:    yea we'll put them in
xxx IS5:   uh can I see you ((incomprehensible))
xxx        ((S1 and S2 are talking but it's incomprehensible))
xxx IS5:   uh excuse me
xxx        ((waves them dismissively))
xxx S2:    ((incomprehensible))
xxx IS5:   do you have a-
xxx        can you give me?
xxx        ((takes calculator))
xxx        sorry
00:46
1:25
xxx IS5:   uh it's
xxx        it's

xxx        you ↑can use ↑that
xxx        it'll be ok
xxx        but if you want to °((incomprehensible))°
xxx        ((incomprehensible))
xxx S1:    wait I have a question
xxx        uh
xxx        for these questions
xxx        should we leave ((incomprehensible)) T and variable M
xxx        because it all (converts) to masses?
xxx        so like ((incomprehensible)) squared over
xxx        ((incomprehensible))
xxx IS5:   yes
xxx        ((incomprehensible))
xxx        you can use M2,
xxx        ((incomprehensible)) the formula
```