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Ethnography Transcription

A Longitudinal Study of Language Adaptation at  
Multiple Timescales in Native- and Non-Native  
Speakers

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May 2020

LabPhysics\_IS5\_20150914\_Seg35.pdf

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**Setting:** Students are participating in a physics lab. Loud.

**Participants:** S1 (female, Armani t-shirt), IS5 (female, flowered shirt), S2 (female, not visible at first, then purple t-shirt)

xxx S1: what values do I put for this  
xxx what values do I put for this  
xxx IS5: this is M different over M total  
xxx S2: I have the  $\uparrow$ M difference  $\downarrow$ of the  $\uparrow$ total values  
xxx IS5: yea you don't do this one  
xxx S2: is it X?  
xxx IS5: ((incomprehensible))  
xxx S1: this is the ((incomprehensible))?  
xxx IS5: yea  
xxx S1: and this is the-  
xxx IS5: no values  
xxx ((incomprehensible))  
xxx S1: the slope?  
xxx IS5: yes the slope  
xxx S1: and then  
xxx IS5: ((incomprehensible))  
xxx S1: oh ok  
xxx S2: is this X and this is Y?  
xxx IS5: this is: X this is Y.  
xxx S2: so I got them (wrong)  
xxx these are the values for ((incomprehensible))  
xxx ((incomprehensible)) this so  
xxx these in here  
xxx and then these-  
xxx IS5: ((incomprehensible)) X X X  
xxx S2: this is M different over M total  
xxx IS5: yes  
xxx °((incomprehensible))  
xxx S1: o:h  
xxx S2: and this is the error bar right?  
xxx IS5: yea  
xxx S2: do you think this is too small a ((incomprehensible))?