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LabPhysics_IS5_20150914_Seg35.pdf

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Setting: Students are participating in a physics lab. Loud.
Participants: S1 (female, Armani t-shirt), IS5 (female, flowered shirt), S2 (female, not visible at first, then purple t-shirt)

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xxx S1:    what values do I put for this
xxx        what values do I put for this
xxx IS5:   this is M different over M total

xxx S2:    I have the ↑M difference ↓of the ↑total values

xxx IS5:   yea you don't do this one
xxx S2:    is it X?
xxx IS5:   ((incomprehensible))
xxx S1:    this is the ((incomprehensible))?
xxx IS5:   yea
xxx S1:    and this is the-
xxx IS5:   no values
xxx        ((incomprehensible))
xxx S1:    the slope?
xxx IS5:   yes the slope
xxx S1:    and then
xxx IS5:   ((incomprehensible))
xxx S1:    oh ok
xxx S2:    is this X and this is Y?
xxx IS5:   this is: X this is Y.
xxx S2:    so I got them (wrong)
xxx        these are the values for ((incomprehensible))
xxx        ((incomprehensible)) this so
xxx        these in here
xxx        and then these-
xxx IS5:   ((incomprehensible)) X X X
xxx S2:    this is M different over M total
xxx IS5:   yes
xxx        °((incomprehensible))
xxx S1:    o:h
xxx S2:    and this is the error bar right?
xxx IS5:   yea
xxx S2:    do you think this is too small a ((incomprehensible))?
```