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A Longitudinal Study of Language Adaptation at
Multiple Timescales in Native- and Non-Native
Speakers

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LabPhysics_IS5_20150914_Seg29.pdf

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Setting: Students are participating in a physics lab. Loud.

Participants: S1 (female, white dress), IS5 (female, flowered shirt), S2 (female, white shirt), S3 (female voice, not visible), S4 (female voice, not visible), S5 (female, striped shirt)

xxx S1: 9.3 here and 6.9 here
xxx ((incomprehensible))
xxx IS5: how do you cancel this?
xxx cancel
xxx S1: oh my god
xxx physics drama
xxx do you guys like ((incomprehensible))
xxx S2: yea we don't know
xxx IS5: oh I guess your
xxx should be around <8.6>
xxx (8.9)
xxx S1: so can we just take this graph?
xxx IS5: ((laughs))
xxx but it doesn't ((incomprehensible))
xxx totally same as
xxx S3: it's cause they used the same computer
xxx S4: probably
xxx IS5: >probably<
xxx I'm not sure
xxx S4: we should all get a 100
xxx S1: ((incomprehensible))
xxx and the group that just left then yea
xxx we all used the same computer
xxx IS5: (do you wanna) change computer?
xxx another one
xxx maybe this?
xxx or?
xxx S5: when we get ours it's completely wrong
xxx S1: yea our value's 6.9
xxx alright
xxx IS5: sorry
xxx I don't know °if it's a problem°