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A Longitudinal Study of Language Adaptation at Multiple Timescales in Native- and Non-Native Speakers

May 2020

## LabPhysics\_IS5\_20150914\_Seg28.pdf

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Setting: Students are participating in a physics lab. Loud. Participants: S1 (male, pink t-shirt), IS5 (female, flowered shirt)

xxx S1: ((incomprehensible))

xxx we just have to do the errors?

xxx IS5: yes

Xxx and you know the errors
xxx you have the errors here

xxx S1: ok
xxx alright
xxx thank you