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A Longitudinal Study of Language Adaptation at Multiple Timescales in Native- and Non-Native Speakers

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Setting: Students are participating in a physics lab. Loud. Participants: S1 (male, white t-shirt), IS5 (female, flowered shirt), S2 (male, grey t-shirt) xxx S2: ok so what do we put in for Y? xxx IS5: Y is: xxx S2: it's this number is why ((alt: Y) xxx IS5: yes. xxx S2: and then what is the uncertainty for that number? XXX ((incomprehensible)) xxx IS5: uh the uncertainty is XXX this one. XXX this XXX Xxx is this is Y XXX this is ((incomprehensible)) XXX xxx S2: and then this is the difference in these two XXX xxx IS5: yes xxx S2: but that's also the uncertainty for that xxx IS5: uh they are ↑ not they are 1 not ((incomprehensible)) XXX xxx S2: ok so there's nothing ((incomprehensible)) xxx IS5: ((incomprehensible)) (arrow on Y) XXX (do you see) XXX o::h xxx S2: xxx S1: so we're putting all the information in one? xxx S2: no ((incomprehensible)) xxx IS5: ((giving directions)) so the arrows for X (are zero) XXX (going to be equal to:) XXX 1.91 xxx S2: