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A Longitudinal Study of Language Adaptation at Multiple Timescales in Native- and Non-Native Speakers

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LabPhysics_IS5_20150914_Seg12.pdf

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Setting: Physics lab. IS5 is helping students conduct an experiment. Participants: IS5 (glasses, flower shirt), S1 (female, black shirt), S2 (female, red shirt)

```
xxx S1: we did the 30 and 50,
         we did it twice and got this number
XXX
         so what do we do if ((incomprehensible))
XXX
xxx IS5: this is the:
        average
XXX
xxx S1: we find the average?
xxx IS5: yea this is average.
xxx S1: this is the average right
xxx S2: oh that's error
xxx IS5: yea this is average
xxx S2: M1 plus M2 over 2
xxx IS5: this is absolute value
         <sup>o</sup>difference<sup>o</sup>
Xxx
xxx S1: ok
xxx S2: so we're doing this right
         we just pull it down,
XXX
         let it go
XXX
         and that's it right?
XXX
xxx IS5: and try to ((incomprehensible))
xxx S2: oh so we start from here?
         alright ready?
XXX
xxx IS5: uh and
         keep the ((incomprehensible))
XXX
xxx S2: like hold it from here?
         ok ready?
XXX
          alright we'll figure it out
XXX
          thank you
XXX
```