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A Longitudinal Study of Language Adaptation at Multiple Timescales in Native- and Non-Native Speakers

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## LabPhysics\_IS5\_20150914\_Seg05.pdf

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```
Setting: Students are participating in a physics lab. Loud.
Participants: IS5 (flowered shirt), S1 (blue t-shirt), S2 (yellow t-
shirt)
xxx S1: oh but we don't have any thirty weights
COM IS5: ((incomprehensible)) ↑ you can
COM
           ((incomprehensible)) with you
           ((incomprehensible))
COM
          but we don't have any tens either
xxx S1:
COM IS5: uh you can wait for other groups
          ((S2 gives an inaudible OK and thumbs up))
XXX
xxx S1:
         oh ok
         use the other groups'?
XXX
xxx IS5: yea
          you can share your (.)
XXX
          ((IS5 makes a sharing motion with her hands)
CLF
          objects
CLF
           ((IS5 turns away and comes back))
XXX
           1 remember you need to repeat
XXX
           ↓twice or ((incomprehensible))
XXX
xxx S1:
          ok.
xxx IS5:
          once you ((incomprehensible))
xxx S1:
          ok
```