

4-30-2015

Comments from the Editor

Logan Hazen

Follow this and additional works at: <https://commons.library.stonybrook.edu/nyjsa>

Recommended Citation

Hazen, L. (2015). Comments from the Editor. *The New York Journal of Student Affairs*, 15(1). Retrieved from <https://commons.library.stonybrook.edu/nyjsa/vol15/iss1/1>

This Article is brought to you for free and open access by Academic Commons. It has been accepted for inclusion in The New York Journal of Student Affairs by an authorized editor of Academic Commons. For more information, please contact mona.ramonetti@stonybrook.edu, hu.wang.2@stonybrook.edu.



New York Journal of Student Affairs
Editorial

Volume 15, Issue 1, 2015

Comments from the Editor

Welcome to the spring 2015 edition of the journal. We are pleased to offer a very interesting piece in this edition that successfully navigated the journal's peer review process.

Access and success strategies in higher education for underrepresented students are critical. Supporting and encouraging these students to pursue doctoral degrees is one such strategy. While the impacts of both faculty and academic support personnel have been studied, very little research has focused on the roles and impact of student affairs professionals, especially in the voice of the students. As part of a larger study, **Carmen McCallum** studied the roles student affairs professionals play in this process for African American students. She utilized a challenge and support conceptualization model as her framework – concepts very familiar to student affairs professionals. Read her article to discover the details of what she found!

We are excited to get this edition of the *New York Journal of Student Affairs* to you. As always, we encourage you to consider doing research on student affairs topics important to you, and of course submitting them to NYJSA!

Logan Hazen, EdD
Editor, *New York Journal of Student Affairs: The Journal of the College Student Personnel Association of New York State*

Associate Professor & Director of the Higher Education Program
Warner Graduate School of Education, University of Rochester
Rochester, NY 14627-0425
lhazen@warner.rochester.edu